

Information Processing Internet Validity Unit

Objective(s): Student will determine the validity of some Internet content and explain the reason why it is important to validate Internet sources.

Initiation:

1. How many of you use the Internet for research purposes?
2. How do you know whether the information you're looking at is accurate, current, and unbiased?
3. Today we're going to test your ability to recognize whether or not information found on the Internet is valid as well as discuss why it is important for you to test the validity of information found on the Internet.

Central Lesson:

1. Show the following transparencies to students and have them determine if the information is real or hoax.
 - a. World Trade Center Picture
 - b. US Army Soldier being rescued
 - c. Big Cat – Snowball
 - d. Ban Dihydrogen Monoxide!
 - e. Mad Mail – The Gullibility Virus
2. Have students spend time locating other questionable Internet sites. (Example: visit www.Hoaxes.com)
3. Have students brainstorm possible ways to validate an Internet source and discuss with class.
4. Discuss with students the definition of “concrete” and “context” validity.
5. Give students the Performance Assessment Task and review the assignment.

Closing:

1. Have students write down 1 thing that they learned today and have several students share their answers.